

## Pupil Premium Statement 2018/19

### **Introduction**

In the 2017/18 year Aylesbury Grammar School received £42,056 of Pupil Premium funding overall. For the 2018/19 year this figure will rise to approximately £46,104 based on latest school census data and historically comprises approximately 4% of the school's total student body. This percentage is changeable and the school manages any in-year amendments on a bespoke basis as and when they occur.

This statement outlines the framework for use for the transparent and effective management and tracking of Pupil Premium funding within the school. This will ensure that the Pupil Premium funding allocated to us has the planned impact on any attainment gaps between our students who qualify for Pupil Premium and their peers.

### **Background**

The Pupil Premium was introduced in April 2011. It was allocated to children from low-income families who were known to be eligible for free school meals (FSM), and children who had been looked after continuously for more than six months away from or in place of their biological parents. A smaller premium was also introduced for children whose parents are currently serving in the Armed Forces, designed in that instance to address and support the emotional and social challenges inherent with Service life well-being of these students.

In 2012/13 eligibility for the Pupil Premium was extended to students who have been eligible for FSM at any point in the last six years (known as the Ever6 measure).

Schools decide upon and are free to spend the Pupil Premium funding as they see fit (currently £935 per student, per annum and £300 per student, per annum for Service children) and are held accountable for how this additional funding is deployed to maximise the educational and emotional support of qualifying students.

At Aylesbury Grammar School every member of teaching staff is made aware of the students who are eligible for additional funding as are the parents and students themselves. Currently with a relatively small proportion of students on roll who receive or who are eligible for additional funding we are able to provide bespoke support for the individual as a matter of course in addition to exploring ways in which appropriate groups can also benefit.

### **What we believe in**

At Aylesbury Grammar School we believe in narrowing the educational attainment gap:

As a school in receipt of Pupil Premium funding we are accountable to our students, parents, Governors and the wider school community for how we are using this additional resource to narrow any achievement gaps of our students. New Pupil Premium measures have been included in the RAISEonline performance tables published annually on a national level.

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose
- Identify early intervention using baseline testing, information from transition and internal early warnings procedures
- Use high quality teaching and learning as the preferred method to narrow any gaps in attainment in the first instance
- Use the latest evidence based research to inform the most appropriate use of Pupil Premium funding in reducing any attainment gaps (e.g. The Sutton Trust and Ofsted analysis reports)
- Use timely intervention methods including individual mentoring where necessary from experienced staff
- Regularly communicate with parents to ensure they are fully aware of support strategies that can be implemented at home
- Be transparent in our reporting of how we have used the Pupil Premium, so parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body
- Encourage take up of FSM by working proactively with our students, parents and carers in a sensitive and supportive manner
- Regularly communicate with staff regarding those students who are eligible for additional funding and invite departmental suggestions for targeted use of it across the current curriculum
- Regularly communicate with students who receive Pupil Premium funding and their parents to explore innovative and focused use of the funding

### **Pupil Premium Champion**

From 2015 onwards, through additional funding initially provided by the Buckinghamshire Learning Trust (BLT) we have extended the appointment of a member of the teaching staff to the position of *Pupil Premium Champion*. This dedicated role provides a constant point of contact with regards to Pupil Premium provision and priorities throughout the school overseen by a dedicated member of the SLT. Consequently the Pupil Premium Champion is able to work closely with staff, students and parents/carers on a daily basis to identify attainment/achievement and instigate the strategies, actions and interventions as shown by the examples listed below.

### **2018/2019 Pupil Premium: Funding Priorities**

In the 2018/19 academic year the £46,104 Pupil Premium funding focuses on the following strategies, actions and intervention examples:

- Support in GCSE English and GCSE English Literature focusing on supporting and challenging Pupil Premium students

- Support in GCSE Mathematics focusing on supporting and challenging Pupil Premium students
- Support in GCSE Sciences focusing on supporting and challenging Pupil Premium students
- Developing opportunities in GCSE languages lessons, specifically increasing time spent working with MFL department speaking assistants
- Increased provision of opportunities for Pupil Premium students to participate in activities relating to Spiritual, Moral, Social and Cultural education as illustrated by the current Extra-curricular programme. e.g. Individual music instrumental tuition, sports coaching and other academic pursuits beyond the classroom
- Increased provision of opportunities for Pupil Premium students to participate in curriculum visits, excursions and field-work to support and supplement their specific academic studies in a range of subject areas
- Developing opportunities for Pupil Premium students to participate in a range of activities and workshops conducted by external agencies e.g. Anti-bullying ambassadors programme, Elevate study skills/revision seminars, Duke of Edinburgh Award
- Provision of 1-to-1 and small group coaching in core subjects
- Provision of portable IT equipment specifically to support the learning of Pupil Premium students both within school and at home
- Provision of printed and online subscription resources to support academic studies across the curriculum at Key Stages 3 and 4

### **Reporting and Evaluation of impact**

Our work in relation to the Pupil Premium will be reviewed on a termly basis in order to evaluate current strategies and to ensure they are having the intended impact in both narrowing academic gaps and increasing accessibility to wider opportunities in the daily life of the school.

This document will be reviewed on an annual basis and adjustments will be made according to the impact of the additional funding and any changes to Education Department policy on the subject.

The annual review will involve staff, students, parent/carers and governors.