



AYLESBURY GRAMMAR SCHOOL

Home–School Agreement

Name of Student _____

This agreement sets out how parents/carers, students and the School can work together to support the welfare of and achieve the best outcomes for every student at AGS. Please retain one copy, and return the other signed copy to the school office. Additional guidance for parents is contained in the Parents' Handbook (available on the AGS website). This agreement should be used in conjunction with other policies, including the ICT Acceptable Use Policy.

	PARENT/CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
Attendance	<ul style="list-style-type: none"> Ensure my child's punctuality and full attendance at school, with the correct uniform and equipment. Follow the procedures for planned absences of more than half a day as set out in the Attendance Policy and in the Parents' Handbook. Avoid taking holidays or making appointments during term time. Submit Absence Request Forms for planned absences in advance. 	<ul style="list-style-type: none"> Wear complete school uniform at all times, including to and from school, arrive punctually and bring all necessary equipment. Achieve full attendance. Catch up with all missed work 	<ul style="list-style-type: none"> Provide clear policies and ensure they are adhered to. Contact parents/carers if there are problems concerning punctuality or attendance. Notify parents/carers in advance of holiday dates as determined by the school.
Behaviour	<ul style="list-style-type: none"> Fully support the school's application of its Behaviour Policy and other expectations, so there is consistency between home and school. Reinforce the importance of respectful relationships in school and in the community and of respect for property and the environment. Show respect for the School and the staff and not bring the School into disrepute 	<ul style="list-style-type: none"> Behave considerately and appropriately at all times, both in and out of school, including on home/school transport and during extracurricular activities. Show respect for other people, and for property and the environment, both in and out of school and not bring the School into disrepute. To use the school's facilities responsibly, in accordance with the school's expectations (including the school's rules on the use of IT and the internet) 	<ul style="list-style-type: none"> Provide clear, firm and fair discipline within the Behaviour Policy. Encourage good behaviour through for example; Personal, Social, Citizenship, Health and Enterprise Education; the pastoral system.; the Anti-Bullying Policy; praise and recognition of contributions
Studies	<ul style="list-style-type: none"> Support the learning character development of my child through the AGS Learner focus; attend information evenings and keep up to date with the AGS Learner information on the School website. Support my child in their learning, including providing a suitable environment in which home learning can be done effectively. Ensure that sufficient time is spent on learning outside school, monitor Google Classroom and check use of the student learning notebook. Encourage high standards of work and the achievement of targets. Attend Parents' Consultation Evenings for the discussion of my child's progress. 	<ul style="list-style-type: none"> Engage fully with the AGS Learner focus to help my learning character development. Work hard at home and at school to achieve my full potential in knowledge, understanding and presentation. Organise and prioritise my time with the help of Google Classroom and my learning notebook in order that I meet all deadlines Discuss my progress with my family and my teachers, from time to time, and do my best to attain my targets. Read my report, and discuss it with my parents/carers, and act on it where necessary. Attend Consultation Evenings with my parents. 	<ul style="list-style-type: none"> Ensure that learning tasks provide opportunities for learning character development, in line with the AGS Learner focus Provide a rigorous, broad and balanced curriculum to meet the needs of each student and the requirements of the National Curriculum and examination boards Encourage effective use of Google Classroom and the student learning notebook to improve organisation Set and mark home learning regularly, and inform parents of any concerns about their child's progress. Discuss progress with your child and set challenging but realistic targets for improvement. Monitor and assess your child's progress and report this information to parents

	PARENT/CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
Support	<ul style="list-style-type: none"> Let the school know at the earliest opportunity of any problems which may affect my child's work, behaviour or well being. Communicate with the school in a courteous and cooperative manner. Understand that appointments with members of staff should be made in advance as they cannot usually be available for meetings without notice. Maintain an interest in the school and the opportunities it is providing for students eg via weekly newsletter, Parent Portal and website. Monitor the appropriate level of paid employment or other activities that my child can successfully combine with effective progress at school. Permit the administration of analgesics (paracetamol) to my child if a first-aid trained staff member considers this appropriate (see below*). A separate agreement will also be signed for this. 	<ul style="list-style-type: none"> Help myself by sharing problems with teachers, parents/carers and others as appropriate, so solutions can be found to support my well-being and progress. If suggestions and/or action plans are made to help me progress, I need to make the effort to follow them. Be realistic about the time and effort I need to put in to achieve my grades. 	<ul style="list-style-type: none"> Uphold the School's Safeguarding Policy as the safety children is paramount. To uphold all school policies which support the safety and well-being of students. Let parents/carers know at the earliest opportunity if there are any problems with work or behaviour. Provide appropriate support for students with work, social or behavioural problems. Provide a range of activities in and out of school time for students to participate in. Provide information about policies, activities and events and to enable consultation with parents/carers eg via weekly newsletter, Parent Portal and website. Provide advice for students and their parents/carers on choices and opportunities.
Activities	<ul style="list-style-type: none"> Encourage my child to take a full part in the life of the school and contact the school if they are unable to do so. Permit my child to attend joint activities with Aylesbury High School (see below*). Permit the teacher in charge of visits to give consent to emergency medical treatment if a parent cannot be contacted (see below*). A separate agreement will also be signed for this. 	<ul style="list-style-type: none"> Try a range of extra-curricular activities in and out of school Make the best use of the opportunities offered by the school Honour commitments to take part in activities and practices/rehearsals (e.g. teams, plays, concerts) Support my House and my School to the best of my ability. 	<ul style="list-style-type: none"> Provide as many additional activities as the goodwill of staff and the resources of the school will allow. Plan and lead visits/trips and activities to a high professional standard.

* If for any reason you do not wish to permit this, please cross through this item, sign the form, and clarify the limits of your permission in the space below the signatures.

Signatures: _____ (Parent/Carer) _____ (Student) _____ (Headmaster)