



### LEARNING AND TEACHING

1. Every student to become a confident AGS Learner
2. Every student is supported and challenged to achieve their potential and prepare them for their future

LT1 Continually improve the quality of learning and teaching

LT2 Maximise achievement at A level

LT3 Maximise achievement at GCSE

LT4 Consolidate the departmental self-evaluation process

LT5 Consolidate the higher education application process to increase success to the most appropriate and competitive courses/universities

LT6 Further embed and develop The AGS Learner across the entire school community to improve the awareness and importance of learning characteristics

LT7 Development of the Digital Learning Strategy

### SCHOOL COMMUNITY AND DEVELOPMENT

3. Every student is supported to develop their character, make an effective contribution to the school community and is proud to be an Aylesburian
4. Students' learning is enhanced through the expertise and support of the school's wider community.

CD1 Continually improve the level of support for students who are at risk of underachieving due to challenging circumstances

CD2 Continually improve safeguarding practices

CD3 Continually improve the levels of staff well-being

CD4 Develop engagement and outreach with local primary and partner schools

CD5 Develop access and provision for effective professional development of staff

CD6 Continue to develop the governing body to support the school

### RESOURCES AND FINANCE

5. Students' learning benefits from the school's commitment to its staff and the effective use and development of their skills.
6. Students' learning is enhanced by exceptional facilities, resources, services and business practices

RF1 Develop and maintain the school site to support an inspiring environment that supports learning

RF2 Review security, safety and emergency procedures and implement plan

RF3 Develop further the IT Development and Sustainability Plan

RF4 Review government funding changes and provide medium term financial plan