

AYLESBURY GRAMMAR SCHOOL

MINUTES OF THE LEARNING AND TEACHING COMMITTEE
THURSDAY 14TH FEBRUARY 2019 AT 8AM



PRESENT:	Dr N Laljani (Chairman) Mr M Brock Ms L Fabre	Mr K Hardern Mr M Sturgeon (Headmaster)
IN ATTENDANCE:	Mrs C Cobb Mr K Amor Mr K Lavery Mr G Singh Dr K Smith	Clerk Observer Observer Assistant Headteacher Assistant Headteacher
APOLOGIES:	Mr J Collins Mr R Williams	Apologies received and accepted Apologies received and accepted

		ACTION
1	NOTIFICATION OF ANY OTHER BUSINESS No items were tabled under Any Other Business.	
2	DECLARATION OF INTERESTS	
3	MINUTES AND MATTERS ARISING	
3.1	MINUTES The minutes of the meeting held on 19 th October 2018 were agreed as an accurate record and duly signed by the Chairman.	
3.2	MATTERS ARISING FROM THE LAST MEETING Character Education Conference – Mr Singh reported the application to host the conference was unsuccessful, which was disappointing.	
4	ADMISSIONS POLICY 2020 TO BE DETERMINED The Headmaster reported following the consultation the lawyers made a number of amendments, which were included in the copy circulated. Governors noted Area 4 catchment area was now included and the Headmaster did not think this would have a significant effect on admissions. Mr Amor asked if there were any plans to increase the number of places? The Headmaster responded the Government has launched the selective schools expansion fund (SSEF) and in the first round two Bucks schools were successful with securing funding. The Aylesbury Grammar Schools are unlikely to be successful with any expansion as there is capacity within the existing schools to serve their catchment area. Mr Brock asked what percentage gain a place at AGS from outside of catchment? Mr Singh responded approx. 33%. Governors determined the policy having been given delegated powers to do so at the FGB meeting on 6 th December 2018.	

5 MOCK EXAM RESULTS AND ACTIONS

Governors noted the data circulated mainly referred to Year 11 as Year 13 do not take their mock exams until half term. Arising from the report **Mr Brock asked what percentage achieve a grade 9?** Dr Smith responded 23.5%, science got more than expected, maths is the same as the previous year and languages received less. **Mr Amor asked if the relative picture between science and languages is a national picture?** Dr Smith responded it was. **Ms Fabre asked what measures of accountability are in place to support pupils who did not achieve so well?** Dr Smith responded all results are reviewed by the Head of Year 11 and a discussion will take place with the student to identify what support should be put in place and whether a subject should be dropped. A meeting also takes place with the parents, where there are significant concerns, and they are forewarned that they may need to consider alternative sixth form provision their sons are at a high risk of not receiving the requisite results to return. **Mr Amor asked how many students don't meet the requisite grades to return?** Dr Smith responded each year around 6-8 pupils do not qualify and there are others who choose not to return for different reasons. **Mr Brock asked how many are currently under achieving?** Dr Smith responded twelve. **Ms Fabre asked when would a further review take place once all the meetings have been completed?** Dr Smith responded at the end of the spring term, as there needs to be enough time to see if the additional support put in place has turned things around. **The Chairman asked if there was any support which was particularly effective?** Dr Smith responded peer mentoring (a Year 13 student supports a Year 11 student) has been extremely successful as has staff mentoring and both have been commented on by both students and parents. There is also bespoke support put in place for a small number of students and this has had a significant impact on their grades.

6 UPDATE ON KS3 STAGES

Dr Smith had previously circulated a report. Arising from the report Governors noted the targets set are very high, targets have been reviewed and are being tightened up to ensure they are consistent, there is no one subject showing any trends against the data being held. Dr Smith also circulated the data around progress being made by subject and student group for pupil premium, SEND, BME, EAL and ATL. **Mr Hardern asked about German in KS3 and GCSE as the data is not strong?** Dr Smith responded the teachers are aware and it is being reviewed. The Headmaster further responded the A level German results were very good and so the concerns at GCSE and KS3 are not felt to be a teaching issue. **Mr Hardern noted the results were not as strong as other MFL?** Dr Smith suggested Mr Dallas responds to this as he line manages MFL and it is discussed by the SLT.

Mr Dallas

7 UNIVERSITY OFFERS

A report had been previously circulated with comparative data. Mr Singh reported overall there has been an increase in UCAS applications and more offers have been received from Oxbridge and so it looks very positive.

8 SIXTH FORM ADMISSIONS

A report had been previously circulated. Arising from the report Governors noted an action plan was put in place to try to increase admissions for September 2019. Open days, the introduction of orientation days and taster days have all either been put in place or improved and all have contributed

to increasing the admission numbers. The Headmaster also reported some of the local secondary schools are no longer offering A levels in the sixth form, which has increased applications to AGS. Governors asked for congratulations to be passed to Mrs Venning for the work she undertook to successfully increase the admission numbers.

Headmaster

Headmaster
Agenda

Mr Singh
Agenda

Agenda

9 ANALYSE SCHOOL PERFORMANCE REPORT

The Headmaster reported the Government create a data report, for each school. Everything pertaining to AGS is very positive and the school is in the top 10% nationally. Behaviour is better than the national average, fixed term and permanent exclusions are below the national average. Overall the data is very strong and mirrors the internal data. The Headmaster agreed to circulate the report once it had been verified.

10 PROGRESS ON THE SCHOOL DEVELOPMENT PLAN

The updated report had been previously circulated. **Mr Hardern suggested and the Headmaster agreed to headline the strategic priorities. Mr Hardern also noted there were no updates on LT7?** The Headmaster responded the SLT are currently looking at this.

Governors agreed they would like an update on the digital strategy to come to the next meeting.

11 REPORT ON AGS LEARNER

Mr Singh reported the AGS Learner is very much embedded in the school. It is being reviewed this year to see if anything is missing or if the focus should be shifted. Mr Singh further reported emotional intelligence and resilience is currently a focus and there will be greater focus in 2019/20. Visits have taken place to other schools and conferences have been attended and the focus will be around developing what can be done at AGS. **The Chairman requested an update came to the next meeting on the focus on emotional intelligence and resilience .**

Governors were very pleased to note on the recent parent survey two questions had scored very highly around the development of their child and the learning character (82% agreed very strongly, which is a significant increase on the survey) and that parents were confident their child is better skilled received 87.5% either agreed or agreed strongly. **The Chairman congratulated Mr Singh on the success of the AGS Learner. The Chairman also asked if a paper had been written on the AGS Learner for publication?** Mr Singh responded there are two student groups writing a piece. **Mr Brock suggested including a piece in the Aylesburian and Ms Fabre suggested including a link in all assemblies.**

12 REPORT ON PREVENT AND DRUGS EDUCATION

The Headmaster had previously circulated a report showing all the education which is being given to all Year groups around the PREVENT and drugs education.

13 FUTURE AGENDA ITEMS

- Progress in Drama – Dr Smith to bring back the progress being made on the action plan, to the summer term meeting
- Governor training on appeal panels to take place after the DfE have announced reforms to pupil exclusions

- Risk register
- Digital Learning
- AGS Learner - Emotional intelligence/resilience

14 DATES OF FUTURE MEETINGS (to take place at 8am)

9th May 2019

The meeting closed at 9.56am

ACTION

All Governors

Signed Date
CHAIRMAN