



# AYLESBURY GRAMMAR SCHOOL

*Founded 1598*

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## INFORMATION FOR UNIVERSITY AND COLLEGE ADMISSIONS TEAMS

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### IMPACT ON TEACHING TIME AND REMOTE LEARNING PROVISION

On 20<sup>th</sup> March 2020, the School formally closed under the guidance of the UK Government. Initially year 11 students were issued remote learning relating to their GCSE studies via google classroom until the government guidance on CAGs precluded the use of any evidence after 20<sup>th</sup> March. After this point students were provided with recommended independent online learning resources to prepare for A-levels that they were advised to undertake at their own pace.

The school re-opened to Year 7 and Year 12 on 3<sup>rd</sup> September 2020. During this period modifications to the timings of the school day were in place, this enabled the delivery of the same number of lessons as usual but led to a significant reduction in extra curricular provision and limitations to practical activities and prevented off site visits.

On 5<sup>th</sup> January 2021 the school was once again closed. From the 11<sup>th</sup> January throughout the closure period Sixth Form students at home were assigned remote learning following their timetable in real time including live meets or recorded content from teaching staff of between 5 and 40 minutes per 1-hour lesson, via google classroom. Work set was equivalent to the tasks that would normally have been set in the timetabled lessons (for Year 12, 4 hours work per week per subject). Homework, consolidation, subject reading and enrichment were also set to fulfil curriculum demands and utilise study periods. No practical work was possible during the school closure. Key worker, disadvantaged and vulnerable students from all year groups were invited into school to complete remote learning tasks according to the same procedures as followed at home. Some enrichment was available to these students.

A phased return to school was begun from the 8<sup>th</sup> March with year 12 returning to face to face lessons from 10<sup>th</sup> March, with lessons operating as they had in the autumn term. No large-scale gatherings took place with online platforms to substitute for these. Extra-curricular activities were limited. These measures were broadly (with the exception of one or two large talks) for the remainder of the academic year.

### DISRUPTION TO NORMAL UNIVERSITY APPLICATION PROCESSES

The preparation for post-18 options was broadly similar to a normal year although the majority of events were remote via google meet and teams. Individual meetings with UCAS advisers were more restricted due to the varying timings of the school day.

## INFORMATION USED TO DETERMINE PREDICTED GRADES

Year 12 were able to complete a formal exam week from the 14<sup>th</sup> June that provided standardised evidence towards predicted grades. Other internal assessments were limited during the period of remote learning and predictions have been harder to make for this cohort with uncertainty over the nature of final assessments in the summer of 2022. These students also lack experience of managing study leave and preparing for external exams so it is harder to predict how this process will affect them.