

SCHOOL DEVELOPMENT PLAN 2024-2025 SUMMARY

Aylesbury Grammar School aims to be the leading state boys' school for learning, character & personal development, alongside inspiring professional practice and pedagogy. Through a commitment to equity; developing the character and agency of our students with the ambition to recruit, retain and develop the finest staff to lead with pioneering expertise that enables an unparalleled level of opportunity for the School community. While respecting the tradition of our past, but defining our future through responsible sustainability and leadership.

- 1. Equity, Agency and Character** - Irrespective of background our students will flourish in their education and development of character, through a fair and inclusive environment and culture. All students will understand the purpose of their learning, be equipped to make decisions about their aspirations, and will be able to face the challenges of their future endeavours. Students' characters will be nurtured through a combination of pastoral support, a broad curriculum, a rich extra-curricular offering, and parental engagement.
- 2. Unparalleled Opportunity** - We will ensure we offer an unparalleled breadth and quality of opportunity across the curriculum, extra-curricular and beyond enabling our students to flourish and find their place in the world.
- 3. Pioneering Expertise** - We will deliver our innovative curriculum through high quality recruitment and development. We will inspire a pioneering culture across all staff and governors; informed by research, evidence and the individual talents of our staff, while being sensitive to the challenges and opportunities of our ever evolving environment.
- 4. Sustainability and Responsibility** - Through sustainable practice and responsible leadership, we will ensure that we continually advance the school's legacy and thus enhance its significance within our ever-changing society. We will respect our past and ensure we define the future with a careful and considered legacy.

LEARNING AND TEACHING	
LT1	To enhance the nurturing of character through the implementation of the Character strategy
LT2	To further Improve teaching by development of AGS Pedagogy and Deliberate Practice
LT3	To further enhance the quality of the curriculum provision through effective leadership and self-evaluation
LT4	To further enhance the effective use of data and information through a revised whole school approach in order to better support learning and pastoral care (see also CD3)
LT5	To enhance the impact of professional research on School policy and practice
LT6	To improve the effectiveness of Digital Learning across the school
LT7	To improve student literacy skills with a particular emphasis on oracy

SCHOOL COMMUNITY AND DEVELOPMENT	
CD1	To enhance the School professional learning opportunities
CD2	To enhance student Character Development opportunities - with LT1/LT3
CD3	To further enhance the pastoral and safeguarding provision (see also LT4)
CD4	Further develop, review and embed School Welfare strategy
CD5	Review and implement strategies for Parental Engagement.
CD6	To further enhance development through hub collaborations
CD7	To explore and develop enhanced opportunities for outreach and student volunteering

RESOURCES AND FINANCE	
RF1	Implement priority projects on the Premises Development Plan and as part of the Masterplan
RF2	Progress and develop key aspects of the Masterplan
RF3	Ensure financial stability through fiscal controls and planning
RF4	Develop and publish the new IT Strategy
RF5	Progress and complete Capital Campaign for Sport