

HOME SCHOOL AGREEMENT

This agreement sets out how parents/carers, students and the School can work together to support the welfare of and achieve the best outcomes for every student at Aylesbury Grammar School. Once you have agreed to it a copy of this document will remain available within the My Child at School (MCAS) app. for your convenience should you need to refer to it. Additional guidance for parents is contained in the AGS Parents/Carers Handbook.

This agreement should be used in conjunction with other School policies including the ICT Acceptable Use Policy.

1. ATTENDANCE

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Ensure my child's punctuality and full attendance at school, with the correct uniform and equipment - Follow the procedures for planned absences as set out in the Attendance Policy and in the Parent/Carers Handbook - Avoid taking holidays or making appointments during term time - Submit Absence Request Forms for planned absences in advance	- Wear complete and correct school uniform at all times, including to and from school, arrive punctually and bring all necessary equipment (pencil case/writing implements, fully charged Chromebook) - Achieve full attendance and punctuality to all parts of the School day - Catch up with all missed work	- Provide clear policies and ensure they are adhered to. - Contact parents/carers if there are problems concerning punctuality or attendance - Notify parents/carers in advance of holiday dates as determined by the school

2. BEHAVIOUR

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Fully support the school's application of its Behaviour Policy and other expectations, so there is consistency between home and school. - Reinforce the importance of respectful relationships in school and in the community and of respect for property and the environment. - Show respect for the School and the staff and not bring the School into disrepute. - Read and understand key policies available on the School website; including Behaviour Policy, Attendance Policy, Assessment Policy	- Behave considerately and appropriately at all times, both in and out of school, including on home/school transport and during extracurricular activities. - Show respect for other people, and for property and the environment, both in and out of school and not bring the School into disrepute. - Use the school's facilities responsibly, in accordance with the school's expectations (including the school's rules on the use of IT and the internet). - Read and understand key policies; including, Behaviour Policy, Attendance Policy, Anti bullying Policy, IT Acceptable use for students and Online Safety Policy, the Assessment Policy	- Encourage good behaviour through for example: Personal, Social, Health Education (PSHE); Personal Development (PD), the Pastoral System; the Anti-Bullying Policy; praise and recognition of contributions. - Provide clear firm and fair discipline within the Behaviour Policy.

3. STUDIES

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Support the learning character development of my child through the AGS Learner focus; attend information evenings and keep up to date with the AGS Learner information on the School website - Support my child in their learning, including providing a suitable environment in which home learning can be done effectively - Ensure that sufficient time is spent on learning outside school, monitor Google Classroom - Encourage high standards of work and the achievement of targets - Attend Parents' Consultation Evenings for the discussion of my child's progress - Ensure my child brings all required equipment to School, including a fully charged Chromebook (device in the 6th form) and headphones	- Engage fully with the AGS Learner focus to help my learning character development. - Work hard at home and at school to achieve my full potential in knowledge, understanding and presentation. - Bring all required equipment to School, including a fully charged Chromebook (device in 6th form) and headphones - Organise and prioritise my time with the help of Google Classroom and my learning notebook in order that I meet all deadlines. - Discuss my progress with my family and my teachers from time to time and do my best to reach my targets. - Read my report, discuss it with my parents/carers and act on it where necessary. - Attend Consultation Evenings with my parents/carers.	- Ensure that learning tasks provide opportunities for learning character development, in line with the AGS Learner focus - Provide a rigorous, broad and balanced curriculum to meet the needs of each student and the requirements of the National Curriculum and examination boards. - Encourage effective use of Google Classroom and the student learning notebook to improve organisation. - Set and mark home learning as per the Assessment Policy and inform parents/carers of any concerns about their child's progress. - Discuss progress with your child and set challenging but realistic targets for improvement. - Monitor and assess your child's progress and report this information to parents/carers.

4. SUPPORT

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Support the learning character development of my child through the AGS Learner focus; attend information evenings and keep up to date with the AGS Learner information on the School website - Support my child in their learning, including providing a suitable environment in which home learning can be done effectively - Ensure that sufficient time is spent on learning outside school, monitor Google Classroom - Encourage high standards of work and the achievement of targets - Attend Parents' Consultation Evenings for the discussion of my child's progress - Ensure my child brings all required equipment to School, including a fully charged Chromebook (device in the 6th form) and headphones	- Engage fully with the AGS Learner focus to help my learning character development. - Work hard at home and at school to achieve my full potential in knowledge, understanding and presentation. - Bring all required equipment to School, including a fully charged Chromebook (any device in 6th form) and headphones - Organise and prioritise my time with the help of Google Classroom and my learning notebook in order that I meet all deadlines. - Discuss my progress with my family and my teachers from time to time and do my best to attain my targets. - Read my report, discuss it with my parents/carers and act on it where necessary. - Attend Consultation Evenings with my parents/carers.	- Ensure that learning tasks provide opportunities for learning character development, in line with the AGS Learner focus - Provide a rigorous, broad and balanced curriculum to meet the needs of each student and the requirements of the National Curriculum and examination boards. - Encourage effective use of Google Classroom and the student learning notebook to improve organisation. - Set and mark home learning as per the Assessment Policy and inform parents/carers of any concerns about their child's progress. - Discuss progress with your child and set challenging but realistic targets for improvement. - Monitor and assess your child's progress and report this information to parents/carers.

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Let the school know at the earliest opportunity of any problems which may affect my child's work, behaviour or wellbeing. - Communicate with the school in a courteous and cooperative manner. - Understand that appointments with members of staff should be made in advance as they cannot usually be available for meetings without notice. - Read all communications from the School, for example Weekly News, Headmaster's Bulletins, - Maintain an interest in the school and the opportunities/support it provides for your child, for example Parent Portal, Newsletters and School website. - Monitor the appropriate level of paid employment or other activities that my child can successfully combine with effective progress at school. - Permit the administration of analgesics (paracetamol) to my child if a first-aid trained staff member considers this appropriate (see below*). A separate agreement will also be signed for this.	- Help myself by sharing problems with teachers, parents/carers and others as appropriate, so solutions can be found to support my well-being and progress. - Seek support and report concerns either directly to staff, or by using the anonymous concern form - If suggestions and/or action plans are made to help me progress, I need to make the effort to follow them. - Be realistic about the time and effort I need to put in to achieve my grades.	- Uphold the School's Safeguarding Policy as the safety of children is paramount. - Uphold all school policies which support the safety and well-being of students. - Let parents/carers know at the earliest opportunity if there are any problems with work or behaviour. - Provide appropriate support for students with work, social or behavioural problems. - Provide a range of activities in and out of school time for students to participate in. - Provide information about policies, activities and events and to enable consultation with parents/carers e.g. via Weekly News, Parent Portal and School website. - Provide advice for students and their parents/carers on choices and opportunities.

5. ACTIVITIES

PARENT / CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
- Encourage my child to take a full part in the life of the school and contact the school if they are unable to do so. - Permit my child to attend joint activities with Aylesbury High School. - Permit the teacher in charge of visits to give consent to emergency medical treatment if a parent cannot be contacted.	- Try a range of extra-curricular activities in and out of school. - Make the best use of the opportunities offered by the school. - Honour commitments to take part in activities and practices/rehearsals (e.g. teams, plays, concerts). - Support my House and my School to the best of my ability.	- Provide as many additional activities as the goodwill of staff and the resources of the school will allow. - Plan and lead visits/trips and activities to a high professional standard.